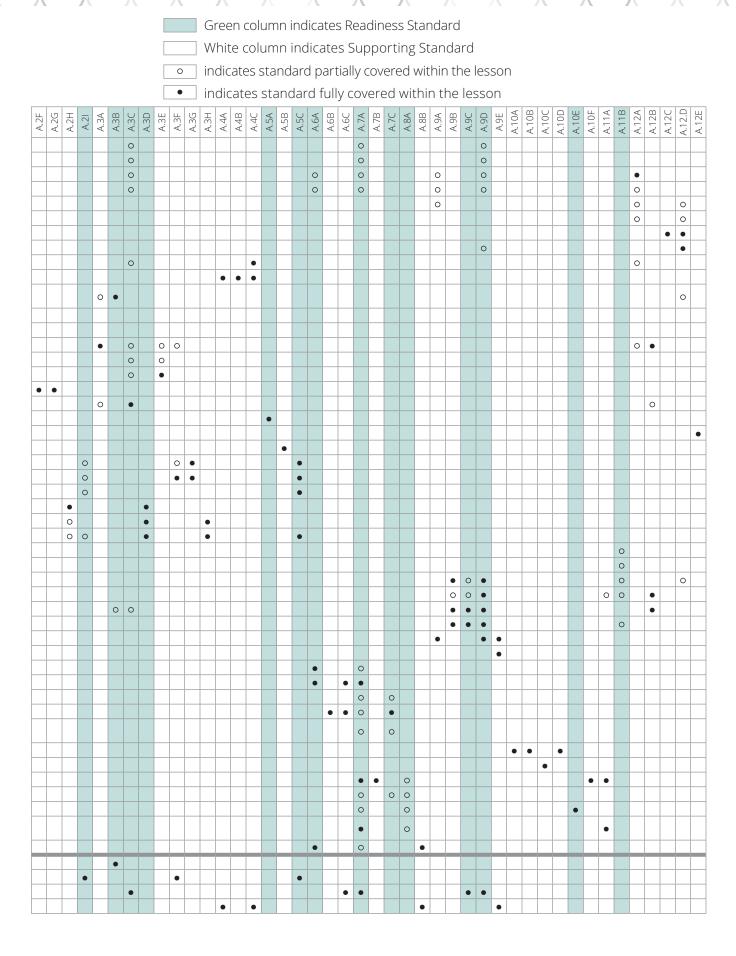
Algebra 1

Texas Essential Knowledge and Skills (TEKS) Overview

This document provides an overview of the TEKS coverage in the Texas Math Solution for Algebra 1.

| lodule | Topic | L# | Lesson Title | Lesson Subtitle | A.2A | A.2B | A.2C | A.2D |
|-------------------------------------|-------------------------------|----|--|--|------|------|------|------|
| .us | | 1 | A Picture Is Worth a Thousand Words | Understanding Quantities and Their Relationships | | | | |
| tter | Topic 1: Quantities and | 2 | A Sort of Sorts | Analyzing and Sorting Graphs | | | | |
| Pa | Relationships | 3 | FofX | Recognizing Functions and Function Families | 0 | | | |
| Module 1: Searching for Patterns | · | 4 | Function Families for 2000, Alex | Recognizing Functions by Characteristics | 0 | | | |
| hing | | 1 | Is There a Pattern Here? | Recognizing Patterns and Sequences | | | | |
| arc | Topic 2: | 2 | The Password Is Operations! | Arithmetic and Geometric Sequences | | | | |
| . Se | Sequences | 3 | Did You Mean: Recursion? | Determining Recursive and Explicit Expressions from Contexts | | | | |
| <u>e</u> | | 4 | 3 Pegs, N Discs | Modeling Using Sequences | | | | |
| npc | Topic 3: Linear | 1 | Like a Glove | Least Squares Regressions | | | | |
| Š | Regressions | 2 | Gotta Keep It Correlatin' | Correlation | | | | |
| Module 2: Exploring Constant Change | | 1 | Connecting the Dots | Making Connections Between Arithmetic Sequences and Linear Functions | 0 | 0 | 0 | |
| | | 2 | What's the Point? | Point-Slope Form of a Line | | 0 | 0 | |
| | | 3 | The Arts Are Alive | Using Linear Equations | | 0 | • | |
| | Topic 1: Linear | 4 | Fun Functions, Linear Ones | Making Sense of Different Representations of a Linear Function | | | • | • |
| | Functions | 5 | Move It! | Transforming Linear Functions | 0 | | 0 | |
| | | 6 | Get a Move On! | Vertical and Horizontal Transformations of Linear Functions | 0 | | 0 | |
| | | 7 | Amirite? | Determining Slopes of Perpendicular Lines | | | | |
| | | 8 | Making a Connection | Comparing Linear Functions in Different Forms | | | | |
| | Topic 2: Linear | 1 | Strike a Balance | Solving Linear Equations | | | | |
| | Equations and | 2 | It's Literally About Literal Equations | Literal Equations | | | | |
| | Inequalities | 3 | Not All Statements Are Made Equal | Modeling Linear Inequalities | | | 0 | |
| | | 1 | The County Fair | Using Substitution to Solve Linear Systems | | | | |
| | Tanis 2. | 2 | Double the Fun | Using Graphs to Solve Systems of Equations | 0 | | 0 | |
| | Topic 3: - Systems of | 3 | The Elimination Round | Using Linear Combinations to Solve a System of Linear Equations | | | | |
| | Equations and | 4 | Throwing Shade | Graphing Inequalities in Two Variables | | | | |
| | Inequalities | 5 | Working with Constraints | Systems of Linear Inequalities | | | | |
| | | 6 | Working the System | Solving Systems of Equations and Inequalities | | | | |
| .0 | Topic 1. | 1 | It's a Generational Thing | Properties of Powers with Integer Exponents | | | | |
| 5 | Topic 1: Introduction | 2 | Show What You Know | Analyzing Properties of Powers | | | | |
| ∠ ال | to Exponential | 3 | A Constant Ratio | Geometric Sequences and Exponential Functions | | | | |
| Growth and Decay | Functions | 4 | The Power Within | Rational Exponents and Graphs of Exponential Functions | | | | |
| - 6 D | | 1 | Uptown and Downtown | Exponential Equations for Growth and Decay | | | | |
| Growth and Decay | Topic 2: Using | 2 | Powers and the Horizontal Line | Interpreting Parameters in Context | | | | |
| <u> </u> | Exponential Equations | 3 | Savings, Tea, and Carbon Dioxide | Modeling Using Exponential Functions | | | | |
| <u>*</u> | Equations | 4 | BAC Is Bad News | Choosing a Function to Model Data | | | | |
| | | 1 | Up and Down or Down and Up | Exploring Quadratic Functions | | | | |
| ing ing | Topic 1: | 2 | Endless Forms Most Beautiful | Key Characteristics of Quadratic Functions | | | | |
| nizi | Introduction | 3 | Parabolas in Motion | Quadratic Function Transformations | | | | |
| Ξ | to Quadratic | 4 | Keep It Moving | Transformations of Quadratic Functions | | | | |
| Module 4: Maximizing and Minimizi | Functions - | 5 | You Lose Some, You Lose Some | Comparing Functions Using Key Characteristics and Average Rate of Change | | | | |
| 9 | | 1 | This Time, With Polynomials | Adding, Subtracting, and Multplying Polynomials | | | | |
| mizi | | 2 | The Great Divide | Polynomial Division | | | | |
| axi | | 3 | Solutions, Plus or Minus | Representing Solutions to Quadratic Equations | | | | |
| ∑ ∴ | Topic 2: Solving Ouadratic | 4 | Transforming Solutions | Solutions to Quadratic Equations in Vertex Form | | | | |
| ıle ≀ | Equations | 5 | The Missing Link | Factoring and Completing the Square | | | | |
| Modu | ' | 6 | Ladies and Gents, Please Welcome the Ouadratic Formula! | The Quadratic Formula | | | | |
| | | 7 | Fit This Model | Using Quadratic Functions to Model Data | | | | |
| | | 1 | Health Club Payment Plans | Performance Task | | • | • | |
| of | Formative | 2 | Taco Festival | Performance Task | | | | |
| End of Course | Assessment | 3 | Randy's Raises | Performance Task | | | • | |
| | | | | | | | | |



| Algebra 1 TEKS Summary by Module and Topic | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | A.2H | A.21 | A:3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Module 1 TEKS Summary | • | | | | | | | | | | | • | | | | | | • |
| M1 Topic 1 TEKS Summary | • | | | | | | | | | | | • | | | | | | |
| M1 Topic 2 TEKS Summary | | | | | | | | | | | | | | | | | | |
| M1 Topic 3 TEKS Summary | | | | | | | | | | | | • | | | | | | • |
| | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | A.2H | A.21 | A.3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
| Module 2 TEKS Summary | < < | < < | < < | < . | < | < | < . | < . | < | ∢ . | < - | < - | < . | < | < | < . | ∢ | ∢ |
| M2 Topic 1 TEKS Summary | | | • | • | • | • | • | | | • | • | • | | • | • | | | |
| M2 Topic 2 TEKS Summary | | | • | | | | - | | | | _ | | | | - | | | |
| M2 Topic 3 TEKS Summary | • | | • | | | | | • | • | | | | • | | • | • | • | |
| | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | A.2H | A.21 | A:3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
| Module 3 TEKS Summary | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 4 | • | • | 4 | 4 | 4 | 4 | ∢ | 4 |
| M3 Topic 1 TEKS Summary | | | | | | | | | | | | | | | | | | |
| M3 Topic 2 TEKS Summary | | | | | | | | | | | • | • | | | | | | |
| | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | А.2Н | A.21 | A.3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
| Module 4 TEKS Summary | | | | | | | | | | ` | | | | | | | | |
| M4 Topic 1 TEKS Summary | | | | | | | | | | | | | | | | | | |
| M4 Topic 2 TEKS Summary | | | | | | | | | | | | | | | | | | |
| | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | A.2H | A.21 | A.3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
| End of Course: Formative Assessment | | • | • | | | | | | • | | • | • | | | • | | | • |
| | | | | | | T | | _ | | | | | | | ш | | _ | |
| Algebra 1 TEKS Summary by Module | A.2A | A.2B | A.2C | A.2D | A.2E | A.2F | A.2G | A.2H | A.2I | A.3A | A.3B | A.3C | A.3D | A.3E | A.3F | A.3G | A.3H | A.4A |
| Module 1 TEKS Summary | • | | | | | | | | | | | • | | | | | | • |
| Module 2 TEKS Summary | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | |
| Module 3 TEKS Summary | | | | | | | | | | | • | • | | | | | | |
| Module 4 TEKS Summary | | | | | | | | | | | | | | | | | | |
| End of Course: Formative Assessment | | • | • | | | | | | • | | • | • | | | • | | | • |

| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
|--------|----------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|------------|----------|--------|-------|---------|-------|
| • | • | | | | • | | | • | | | | | • | | | • | | | | | | | | | | • | | • | • | |
| | | | | | • | | | • | | | | | • | | | • | | | | | | | | | | • | | | | |
| • | • | | | | | | | | | | | | • | | | • | | | | | | | | | | • | | • | • | |
| | | | | | | | | | | | | | | | | | | | | () | | | | | | | | () | | |
| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
| | | • | • | • | | | | | | | | | | | | | | | | | | | | | | • | • | | • | • |
| | | | | | | | | | | | | | | | | | | | | | | | | | | • | • | | • | |
| | | • | • | • | | | | | | | | | | | | | | | | | | | | | | | | | | • |
| | | | | | | | | | | | | | | | | _ | | - | m | () | | 111 | - 11 | | m | | m | () | | 111 |
| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
| | | | | | | | | | | | | | • | • | • | • | • | | | | | | | • | • | | • | | • | |
| | | | | | | | | | | | | | | • | • | • | | | | | | | | • | • | | • | | • | |
| | | | | | | | | | | | | | • | • | • | • | • | | | | | | | | • | | • | | | |
| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
| | | | | | • | • | • | • | • | • | • | • | | | | | | • | • | • | • | • | • | • | | • | | | | |
| | | | | | • | • | • | • | | • | | | | | | | | | | | | | | | | | | | | |
| | | | | | • | | | • | • | • | • | • | | | | | | • | • | • | • | • | • | • | | | | | | |
| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
| | • | | | • | | | • | • | | | | • | | | • | • | • | | | | 4 | | | | 4 | | | | 4 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A.4B | A.4C | A.5A | A.5B | A.5C | A.6A | A.6B | A.6C | A.7A | A.7B | A.7C | A.8A | A.8B | A.9A | A.9B | A.9C | A.9D | A.9E | A.10A | A.10B | A.10C | A.10D | A.10E | A.10F | A.11A | A.11B | A.12A | A.12B | A.12C | A.12.D | A.12E |
| • - | ₹ | ₹ | ₹ | ⋖ | < < | ₹ | < | < < | ď | ď. | ₹ | ď. | ∢. | ⋖ | ⋖ | ₹ | ∢ | Ä. | Ä. | ` | Ą. | Ä. | Ă. | × | \(\delta\) | • A.7 | , , | • A.1 | • A. | ₹. |
| | | • | • | • | | | | | | | | | | | | | | | | | | | | | | • | • | | • | • |
| | | | | | | | | | | | | | • | • | • | • | • | | | | | | | • | • | | • | | • | |
| | | | | | • | • | • | • | • | • | • | • | | | | | | • | • | • | • | • | • | • | | | | | | |
| | • | | | • | | | • | • | | | | • | | | • | • | • | | | | | | | | | | | | | |