



## Texas Algebra I: Year at a Glance (150-Day Pacing)

1 Day Pacing = 45 min. Session

Bold TEKS = Readiness Standard

Process Standards are embedded in every module: **A.1A, A.1B, A.1C, A.1D, A.1E, A.1F, A.1G**

Module	Topic	Pacing	TEKS
<b>1</b> Searching for Patterns	1: Quantities and Relationships	12	<b>A.2A, A.3C, A.6A, A.7A</b> , A.9A, <b>A.9D</b> , A.12A
	2: Sequences	12	A.9A, <b>A.9D</b> , A.12A, A.12C, A.12D
	3: Linear Regressions	7	<b>A.3C</b> , A.4A, A.4B, A.4C, A.12A
		<b>31</b>	
<b>2</b> Exploring Constant Change	1: Linear Functions	27	<b>A.2A</b> , A.2B, <b>A.2C</b> , A.2D, A.2E, A.2F, A.2G, A.3A, <b>A.3B, A.3C</b> , A.3E, A.3F, A.12A, A.12B, A.12D
	2: Linear Equations and Inequalities	7	<b>A.2C, A.5A</b> , A.5B, A.12E
	3: Systems of Equations and Inequalities	19	A.2A, A.2C, A.2H, A.2I, A.3D, A.3F, A.3G, A.3H, A.5C
	<b>53</b>		
<b>3</b> Investigating Growth and Decay	1: Introduction to Exponential Functions	15	A.9B, <b>A.9C, A.9D</b> , A.11A, <b>A.11B</b> , A.12B, A.12D
	2: Using Exponential Equations	9	<b>A.3B, A.3C</b> , A.9A, A.9B, <b>A.9C, A.9D</b> , A.9E, <b>A.11B</b> , A.12B
	<b>24</b>		
<b>4</b> Maximizing and Minimizing	1: Introduction to Quadratic Functions	17	<b>A.6A</b> , A.6B, A.6C, <b>A.7A, A.7C</b>
	2: Solving Quadratic Equations	25	<b>A.6A, A.7A</b> , A.7B, <b>A.7C, A.8A</b> , A.8B, A.10A, A.10B, A.10C, A.10D, <b>A.10E</b> , A.10F, A.11A
	<b>42</b>		
<b>End of Course Formative Assessment</b>	Performance Tasks	0	A.2B, <b>A.2C, A.2I, A.3B, A.3C</b> , A.3F, A.4A, A.4C, <b>A.5C</b> , A.6C, <b>A.7A</b> , A.8B, <b>A.9C, A.9D</b> , A.9E
		<b>0</b>	
<b>Total Days:</b>		<b>150</b>	