



Texas Algebra I: Year at a Glance (180-Day Pacing)

1 Day Pacing = 45 min. Session

Bold TEKS = Readiness Standard

Process Standards are embedded in every module: **A.1A, A.1B, A.1C, A.1D, A.1E, A.1F, A.1G**

Module	Topic	Pacing	TEKS
1 Searching for Patterns	1: Quantities and Relationships	13	A.2A, A.3C, A.6A, A.7A , A.9A, A.9D , A.12A
	2: Sequences	14	A.9A, A.9D , A.12A, A.12C, A.12D
	3: Linear Regressions	7	A.3C , A.4A, A.4B, A.4C, A.12A
		34	
2 Exploring Constant Change	1: Linear Functions	28	A.2A , A.2B, A.2C , A.2D, A.2E, A.2F, A.2G, A.3A, A.3B, A.3C , A.3E, A.3F, A.12A, A.12B, A.12D
	2: Linear Equations and Inequalities	9	A.2C, A.5A , A.5B, A.12E
	3: Systems of Equations and Inequalities	22	A.2A, A.2C, A.2H, A.2I, A.3D, A.3F, A.3G, A.3H, A.5C
		59	
3 Investigating Growth and Decay	1: Introduction to Exponential Functions	16	A.9B, A.9C, A.9D , A.11A, A.11B , A.12B, A.12D
	2: Using Exponential Equations	13	A.3B, A.3C , A.9A, A.9B, A.9C, A.9D , A.9E, A.11B , A.12B
		29	
4 Maximizing and Minimizing	1: Introduction to Quadratic Functions	20	A.6A , A.6B, A.6C, A.7A, A.7C
	2: Solving Quadratic Equations	25	A.6A, A.7A , A.7B, A.7C, A.8A , A.8B, A.10A, A.10B, A.10C, A.10D, A.10E , A.10F, A.11A
		45	
End of Course Formative Assessment	Performance Tasks	13	A.2B, A.2C, A.2I, A.3B, A.3C , A.3F, A.4A, A.4C, A.5C , A.6C, A.7A , A.8B, A.9C, A.9D , A.9E
		13	
Total Days:		180	