



## Texas Algebra II: Year at a Glance (165-Day Pacing)

1 Day Pacing = 45 min. Session

Bold TEKS = Readiness Standard

**Process Standards are embedded in every module: 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G**

Module	Topic	Pacing	TEKS
1 <b>Exploring Patterns in Linear and Quadratic Relationships</b>	1: Extending Linear Relationships	17	<b>2A.2A, 2A.3A, 2A.3B, 2A.3C, 2A.3D, 2A.3E, 2A.3F, 2A.3G, 2A.6C, 2A.6D, 2A.6E, 2A.6F, 2A.7I</b>
	2: Exploring and Analyzing Patterns	19	<b>2A.3A, 2A.3B, 2A.4A, 2A.4D, 2A.4F, 2A.5B, 2A.7A, 2A.7B, 2A.8A, 2A.8C</b>
	3: Applications of Quadratics	15	2A.2B, <b>2A.2C, 2A.3A, 2A.3C, 2A.3D, 2A.4B, 2A.4E, 2A.4H, 2A.7I, 2A.8A, 2A.8B, 2A.8C</b>
		<b>51</b>	
2 <b>Analyzing Structure</b>	1: Composing and Decomposing Functions	12	<b>2A.2A, 2A.7B, 2A.7I, 2A.8A</b>
	2: Characteristics of Polynomial Functions	11	<b>2A.2A, 2A.6A, 2A.7I, P.2D</b>
		<b>23</b>	
3 <b>Developing Structural Similarities</b>	1: Relating Factors and Zeroes	11	<b>2A.2A, 2A.7B, 2A.7C, 2A.7D, 2A.7E</b>
	2: Polynomial Models	8	2A.4E, 2A.7B, 2A.8A, 2A.8B, <b>2A.8C</b>
		<b>19</b>	
4 <b>Extending Beyond Polynomials</b>	1: Rational Functions	16	<b>2A.2A, 2A.6G, 2A.6H, 2A.6I, 2A.6J, 2A.6K, 2A.6L, 2A.7C, 2A.7E, 2A.7F, 2A.7I</b>
	2: Radical Functions	17	<b>2A.2A, 2A.2B, 2A.2C, 2A.2D, 2A.4C, 2A.4F, 2A.4G, 2A.6A, 2A.6B, 2A.7G, 2A.7H, 2A.7I</b>
		<b>33</b>	
5 <b>Inverting Functions</b>	1: Exponentials and Logarithmic Functions	20	<b>2A.2A, 2A.2B, 2A.2C, 2A.5A, 2A.5B, 2A.5C, 2A.7I, 2A.8B</b>
	2: Exponential and Logarithmic Equations	15	2A.5B, 2A.5C, <b>2A.5D, 2A.5E, P.5G, P.5H, P.5I</b>
	3: Applications of Exponential Functions	4	<b>2A.2A, 2A.4C, 2A.5A, 2A.5B, 2A.6A, 2A.6C, AQR.2H, P.2F, P.5A, P.5E</b>
		<b>39</b>	
<b>End of Course Formative Assessment</b>	Performance Tasks	0	<b>2A.2A, 2A.3A, 2A.3C, 2A.3D, 2A.4F, 2A.4H, 2A.5B, 2A.5D, 2A.6H, 2A.6I, 2A.6J</b>
		<b>0</b>	
	<b>Total Days:</b>	<b>165</b>	