



## Texas Grade 6: Year at a Glance (165-Day Pacing)

1 Day Pacing = 45 min. Session  
Bold TEKS = Readiness Standard

Process Standards are embedded in every module: **6.1A, 6.1B, 6.1C, 6.1D, 6.1E, 6.1F, 6.1G**

Module	Topic	Pacing	TEKS
<b>1</b> <b>Composing and Decomposing</b>	1: Factors and Multiples	5	<b>6.7A, 6.7D</b>
	2: Positive Rational Numbers	9	<b>6.2D</b> , 6.2E, 6.3A, 6.3B, <b>6.3E</b> , 6.4F, 6.5C
	3: Shapes and Solids	11	6.8A, 6.8B, 6.8C, <b>6.8D</b>
	4: Decimals	8	5.3K, 6.2C, <b>6.2D, 6.3E, 6.8D</b>
		<b>33</b>	
<b>2</b> <b>Relating Quantities</b>	1: Ratios	21	6.4A, <b>6.4B</b> , 6.4C, 6.4D, 6.4E, 6.5A, <b>6.6C</b>
	2: Percents	10	<b>6.2D</b> , 6.4E, 6.4F, <b>6.4G, 6.5B</b> , 6.5C
	3: Unit Rates and Conversions	10	<b>6.4B</b> , 6.4D, <b>6.4H</b> , 6.5A
		<b>41</b>	
<b>3</b> <b>Moving Beyond Positive Quantities</b>	1: Signed Numbers and the Four Quadrants	13	6.2A, 6.2B, 6.2C, <b>6.2D, 6.11A</b>
	2: Operating with Integers	12	6.3C, <b>6.3D</b>
		<b>25</b>	
<b>4</b> <b>Determining Unknown Quantities</b>	1: Expressions	11	<b>6.3D, 6.7A</b> , 6.7B, 6.7C, <b>6.7D</b>
	2: Equations and Inequalities	15	<b>6.3D, 6.7D</b> , 6.8C, 6.9A, 6.9B, 6.9C, <b>6.10A</b> , 6.10B
	3: Graphing Quantitative Relationships	13	6.6A, 6.6B, <b>6.6C, 6.11A</b>
	4: Financial Literacy: Accounts, Credit and Careers	8	6.14A, 6.14B, 6.14C, 6.14D, 6.14E, 6.14F, 6.14G, 6.14H
		<b>47</b>	
<b>5</b> <b>Describing Variability of Quantities</b>	1: The Statistical Process	9	6.12A, 6.12B, <b>6.12D, 6.13A</b> , 6.13B
	2: Numerical Summaries of Data	10	6.12A, 6.12B, <b>6.12C, 6.12D, 6.13A</b>
		<b>19</b>	
<b>End of Course Formative Assessment</b>	Performance Tasks	0	<b>6.3E, 6.4B</b> , 6.5A, <b>6.5B</b> , 6.9A, <b>6.10A</b>
		<b>0</b>	
<b>Total Days:</b>		<b>165</b>	