## Texas Geometry: Year at a Glance (150-Day Pacing)

1 Day Pacing = 45 min . Session
Bold TEKS = Readiness Standard

| Module | Topic | Pacing | TEKS |
| :---: | :---: | :---: | :---: |
| 1 <br> Reasoning with Shapes | 1: Using a Rectangular Coordinate System | 17 | ```G.2B, G.2C, G.3C, G.4A, G.5A, G.5B, G.5C, G.9B, G.10B, G.11A, G.11B``` |
|  | 2: Rigid Motions on a Plane | 18 | G.3A, G.3B, G.3C, G.3D, G.5B, G.6A, G.6C |
|  | 3: Congruence Through Transformations | 11 | G.2B, G.4A, G.4B, G.4C, G.4D, G.6B, G.6C |
|  |  | 46 |  |
| $2$ <br> Establishing Congruence | 1: Composing and Decomposing Shapes | 18 | G.4A, G.4B, G.5A, G.5B, G.5C, G.5D, G.6E, G.9B, G.12A |
|  | 2: Justifying Line and Angle Relationships | 20 | G.3B, G.4A, G.4B, G.5A, G.5B, G.5C, G.6A, G.6B, G.6D, G.9B, G.12A |
|  | 3: Using Congruence Theorems | 9 | G.5A, G.5B, G.5C, G.6B, G.6E, G.12A |
|  |  | 47 |  |
| 3 <br> Investigating Proportionality | 1: Similarity | 15 | $\begin{aligned} & \text { G.2A, G.2B, G.3A, G.4C, G.5B, G.5C, G.6D, G.7A, G.7B, G. } 8 \mathrm{~A} \text {, } \\ & \text { G. } 8 \mathrm{~B} \end{aligned}$ |
|  | 2: Trigonometry | 11 | G.9A, G.9B |
|  |  | 26 |  |
| 4 <br> Connecting Geometric and Algebraic Descriptions | 1: Circles and Volume | 12 | G.10A, G.10B, G.11B, G.11C, G.11D, G.12B, G.12C, G.12D |
|  | 2: Circles and Cross-Sections | 4 | G.2B, G.10A, G.12E |
|  |  | 16 |  |
| 5 <br> Making Informed Decisions | 1: Independence and Conditional Probability | 6 | G.13C, G.13D |
|  | 2: Computing Probabilities | 9 | G.13A, G.13B, G.13C, G.13D, G.13E |
|  |  | 15 |  |
| End of Course <br> Formative Assessment | Performance Tasks | 0 | G.2B, G.6B, G.9A, G.9B, G.11B |
|  |  | 0 |  |
| Total Days: |  | 150 |  |

